

**Title:** Mapping  
**Grade Level:** Kindergarten-Second Grade  
**Subject:** Social Studies

**Rationale:** This lesson will give the students the opportunity to learn about the continents of the world and the various places where penguins live.

**Objectives:**

1. The students will be able to locate the seven continents of the world.
2. The students will learn about the different places penguins live.

**Pennsylvania Academic Standards:**

*Academic Standards for Social Studies:*

- 7.1.A Identify the following geographic tools: maps, globe, map elements, diagrams, and photographs, map key
- 7.2.A Identify physical characteristics of places, noting physical properties: landforms, bodies of water, and human forms.

*Academic Standards for Reading, Writing, Speaking and Listening:*

- 1.6.3.B Listen to a selection of literature (fiction and/or nonfiction)
- 1.6.3.D Contribute to discussions

**Materials:**

Globe/world map

*If You Were a Penguin* by Wendell and Florence Minor

Worksheet with world map, [http://kantan-net.main.jp/worldmap/world\\_map\\_gif.gif](http://kantan-net.main.jp/worldmap/world_map_gif.gif)

Colored pencils, crayons

pencils

**Vocabulary:** continent

**Teaching and Learning Activity:**

**Before Lesson:** Bring out the globe or world map, ask the students, “What are these large landmasses called?” Discuss the vocabulary word, continent. Continents are large landmasses that make up part of the world. Point out all seven continents; Europe, Asia, Africa, North America, South America, Australia, and Antarctica. Ask the students, “Which four continents contain wild penguins?”

**During Lesson:** Read to students the book, *If You Were a Penguin* by Wendell and Florence Minor. As the teacher is reading the book, emphasize the different places penguins live, “warm or cold places” or “live underground or on top of the ice”. Discuss the 17 different types of penguins and where they live:

- Emperor penguins - Antarctica
- King penguins – Antarctica

- Rockhopper penguins – South America
- Gentoo penguins – Antarctica
- Magellanic penguins – South America
- Galapagos penguins – Galapagos Islands
- Adélie penguins – Antarctica
- African penguins – Africa
- Fairy penguins – Australia
- Royal penguins – Antarctica
- Yellow-eyed penguins – New Zealand
- Snares penguins – New Zealand
- Chinstrap penguins – Antarctica
- Humboldt penguins – South America
- Macaroni penguins – South America
- Fiordland penguins – New Zealand
- Erect-crested penguins – Antarctica

Pass out world maps to the students. As a class, label the continents of the world and New Zealand. Depending on the ability of the students, do one or all of the following:

- Using different colors, color the continents and New Zealand that contain wildlife penguins (Explain to students that they are identifying where penguins naturally live and not including zoos.)
- Draw pictures of the penguins on the continents where they live.
- Write the names of the penguins on the correct continents.

Discuss the climate differences between living in Antarctica, South America, Australia, and Africa.

**Closure:** In pairs, have the children discuss the following statement, “If I were a penguin, I would like to live...”

**Evaluation:** Make sure the students are filling out the maps correctly. Walk around the room and listen to their conversation about the statement.

**Extension Activities:**

Allow the students to include some of the following islands that penguins live on to their maps:

- Galapagos Islands
- Falkland Islands
- Crozet Islands
- Gough Islands
- Macquarie Islands

**Related books:**

The Continents by Jennifer Waters

Earth's Continents by Bruce McClish

**Related Websites:**

<http://travel.nationalgeographic.com/places/continents/>

[www.penguins.cl/penguins-region.htm](http://www.penguins.cl/penguins-region.htm)

<http://www.siec.k12.in.us/west/proj/penguins/species.html>